

Mansfield Public Schools
Board of Education Goals – 2009-2010
Revised 1/21/10

I. Help every student to be a confident and successful learner.

A. Engage and motivate every student.

Sample Strategies:

- Offer comprehensive extra curricular activities, especially in Middle School
- Review/implementation of Progress Report/Progress Report software
- Career awareness presentations

Sample Evidence:

- Progress report/report card effort grade summaries
- Extra curricular activities program and attendance data
- Data collected through survey(s)

B. Improve, as appropriate, reading, writing, and mathematics skills and abilities in every student.

Sample Strategies:

- Direct Instruction for skill development
- Frequent review of student work by grade level/subject teachers and support staff
- RTI/SRBI* procedures
- Teaching and time management strategies

Sample Evidence:

- CMT scores (as part of district testing report)
- District reading, writing, and mathematics achievement
- Progress report/report card achievement levels

C. Ensure student safety, health, and well-being.

Sample Strategies:

- continual staff training in precautions and response
- Direct student instruction through health program

Sample Evidence:

- School student accident data
- School health data

* RTI/SRBI: *Response to Intervention/Scientific Research-Based Intervention*

II. Attract, hire, and retain qualified and motivated professional staff.

Sample Strategies:

- Promote the Mansfield Public Schools to highly qualified educators
- Participate in local and/or regional recruiting opportunities
- Continually review and/or refine staff selection process
- Develop professional development based on individual/group needs

Sample Evidence:

- Recruiting data
- Specific professional development growth opportunities offered

III. Monitor and regularly assess the District's status and requirements with respect to the quality of facilities, sufficiency of space, level of security, adequacy of maintenance, and reliability of student transportation.

Sample Strategies:

- Prioritize space, security, and maintenance needs
- Focus maintenance efforts by building and/or priority
- Act on recommendations of School Building Committee

Sample Evidence:

- Rated capacity vs. current use
- Tools for Schools
- Work order data including response time
- Issues related to school security

IV. Foster and increase communication between the Board of Education and the communities it serves.

Sample Strategies:

- Provide school/district information in multiple formats and multiple locations:
- Provide multiple avenues for parent/community interaction
- Mail upcoming Board packets and agendas to PTO/A presidents.
- Expand internet access to of Board of Ed and District events, news and data

Sample Evidence:

- School/District written communications sent to parents and/or community
- School/District face-to-face presentations regarding program and/or educational issues
- Periodic visits by Board members to school PTO/A meetings and/or school events.

V. Reduce energy consumption and generally minimize the District's environmental impact.

Sample Strategies:

- Limit use of buildings after regular school hours without impacting school/town programs
- Provide energy consumption and cost information to staff, students, and parents on a frequent basis
- Promote and encourage staff and/or student initiatives regarding energy conservation
- Complete and monitor fuel conversion project at MMS
- Employ organic turf maintenance methods
- Consider environmental effects and consequences of siting and location when planning renovations and/or construction projects

Sample Evidence:

- School/District energy conservation measures implemented
- Monthly energy reports
- Participation in buying locally produced food through DOAG Farm-to-Schools