

<b>Mansfield Public Schools Greenhouse Lesson Plan</b>	
<b>Lesson Title / Grade Level</b>	Ama Heya- Three Sisters Into Grade: 4
<b>Content Area Objective(s)</b>	Students will understand what the Three Sisters garden is, and how it is an integral part of Native American culture
<b>Science Goals And Objective(s)</b>	Students will understand the growing relationship between the Three Sisters
<b>Overview</b>	Students will take turns reading aloud from the story <i>Ama Heya</i> which tells the story of the Three Sisters Garden
<b>Time Needed/ Instructional Arrangements and Setting</b>	30 minutes ½ the class at a time In the greenhouse
<b>Prerequisites Or Pre- Teaching That Needs To Be Done</b>	Students should have some background knowledge of Native American culture
<b>Procedure</b>	Initiation- Ask students what they have learned about Native American culture. Ask what they know about Native American gardening. I introduce the idea of the Three Sisters Garden. Tell students they will be learning about it, and planting the crops to create their own Three Sisters Garden.  Procedure- Pass out copies of <i>Ama Heya</i> and have students take turns reading aloud.  Closure- Ask students what they learned from the story. What are the three sisters? Why are they planted together?
<b>Materials</b>	<ul style="list-style-type: none"> <li>Copies of <i>Ama Heya</i></li> </ul>
<b>Materials Notes</b>	Story found in "In the Three Sisters Garden: Native American stories and seasonal activities for the curious child" -A Common Roots Guidebook
<b>Differentiation Strategies</b>	Students will be listening to the story, following along on their own copy, and reading aloud. Assistance will be provided for struggling readers when necessary.
<b>Assessment Strategies</b>	Students will be evaluated based on their participation in the class reading and their cooperation with the group.

LOMBARD & VIDI 2003

<b>Teacher Reflections</b>
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Date of Lesson	What I want other teachers to know about this lesson is -