

<b>Mansfield Public Schools Greenhouse Lesson Plan</b>	
<b>Lesson Title / Grade Level</b>	Creating Lavender Potpourri Sachets Grade: 3
<b>Content Area Objective(s)</b>	Students will apply their knowledge of household uses of herbs to make a potpourri sachet of dried lavender
<b>Science Goals And Objective(s)</b>	
<b>Overview</b>	Students will be given materials and guided through the process of making lavender potpourri sachets that each student will be able to bring home
<b>Time Needed/ Instructional Arrangements and Setting</b>	30 minutes ½ the class at a time In the greenhouse
<b>Prerequisites Or Pre-Teaching That Needs To Be Done</b>	Students need to have completed the "Household uses of Colonial American Herbs" lesson to have a basic understanding of some of the herbs used for household purposes in colonial America
<b>Procedure</b>	<p>Initiation- Ask students to share what they remember about household uses of colonial herbs. Ask them if they remember any herbs that we discussed in class (lavender was one of them). Tell students that they will be using what they know about lavender to make a potpourri sachet that they can take with them and use in their home.</p> <p>Procedure- Hand out the materials. Guide students step-by-step through the process of laying out the nylon fabric square, placing a small spoonful of dried lavender into the center of the fabric, pulling the sides up, and tying the top of the sachet with a ribbon. Ensure that all students have double-knotted their ribbons so none of the sachets open and spill.</p> <p>Closure- Ask students what they think about the activity. Ask them if it was easy or difficult. Ask what they think about how the sachets smell. Discuss how simple activities and simple products like this could freshen and brighten a room in colonial times.</p>
<b>Materials</b>	<ul style="list-style-type: none"> <li>• Nylon fabric squares</li> <li>• Ribbons</li> <li>• Dried Lavender</li> <li>• Spoons</li> <li>• Container(s) to hold the lavender</li> <li>• Instruction sheet for students</li> </ul>
<b>Materials Notes</b>	Make sure fabric is precut and ribbons are precut to avoid wasting time during the lesson. Consider handing out ribbons of all the same color, or not allowing student choice to avoid unhappy students.
<b>Differentiation Strategies</b>	Provide students with an instruction sheet, spoken explanation, visual example of the end product, and a step-by-step auditory explanation
<b>Assessment Strategies</b>	Students will be evaluated based on their participation, cooperation, and following directions

