

**Mansfield Public Schools
Greenhouse Lesson Plan**

Lesson Title / Grade Level	Household herbs in Colonial America Grade: 3
Content Area Objective(s)	<ul style="list-style-type: none"> • Students will know some of the household uses of herbs in colonial America • Students will be able to name some of the herbs used in colonial American households
Science Goals And Objective(s)	
Overview	Students will be taught about costmary, lavender, lemon balm, and black-eyed susan. They will learn what the household uses of each herb was in colonial America, how each was grown, and what each looks like.
Time Needed/ Instructional Arrangements and Setting	30 minutes ½ the class at a time In the greenhouse
Prerequisites Or Pre-Teaching That Needs To Be Done	Students need to have a basic understanding of the importance of herbs in colonial America (a colonial American household could not function properly without an herb garden)
Procedure	<p>Initiation- Remind students that the past two lessons they have been learning about how certain herbs were used for cooking or for medicinal purposes. Tell them that today they will be learning about how some herbs were used just around the house. Ask them if any of their families use herbs around the house.</p> <p>Procedure- Discuss each herb with the class, the household uses of it, how it was grown, and what each looks like (show pictures). As the class listens, have them fill out an "herb page" for each herb to add to their book.</p> <p>Closure- Ask students what they learned. Have them share what they remember from all three groups of herbs, what are some herbs used in colonial times? What were some of the things herbs were used for? Tell students that next time they will begin doing activities with some herbs to see what it was like to use herbs the way they did in colonial America.</p>
Materials	<ul style="list-style-type: none"> • Herb book • Herb pages for each student • Pencils • Herb info sheet • Colored pencils
Materials Notes	
Differentiation Strategies	Pictures for visual learners, spoken explanation for auditory learners. Students have option for "what does the herb look like?" They can draw a picture or write a description based on their expression preference.

Assessment Strategies	Students will be evaluated based on their participation in the class discussion and the completion of their herb book pages.
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