

<b>Mansfield Public Schools Greenhouse Lesson Plan</b>	
<b>Lesson Title / Grade Level</b>	Lights Out Grade: 2
<b>Content Area Objective(s)</b>	<input type="checkbox"/> Students will know that sunlight is necessary for a plant to live <input type="checkbox"/> Students will know what happens to a plant when it does not have any light
<b>Science Goals And Objective(s)</b>	<input type="checkbox"/> Students will be able to use inquiry skills (measuring, observing, hypothesizing, experimenting and communicating) to investigate the effect a selected variable has on plant growth and development.
<b>Overview</b>	Students will conduct an experiment to see what happens when a plant does not have light.
<b>Time Needed/ Instructional Arrangements and Setting</b>	30 minutes ½ the class at a time In the greenhouse
<b>Prerequisites Or Pre-Teaching That Needs To Be Done</b>	Students need to have a basic understanding of what a plant is, and what it needs for growth.
<b>Procedure</b>	<p>Initiation- Ask students to share what they know about plants and light. Answers should include that a plant needs light to live. Ask students what they think might happen if a plant did not get light. Tell them that they are going to find out.</p> <p>Students will take two healthy plants, and choose one to be the "control" plant (explain what control means in an experiment) and one to be the experimental plant. The control plant will have sunlight, and the experimental plant will be kept in the dark so it will have no sunlight. Have students write down their predictions of what will happen to each plant in their journals.</p> <p>Closure- Have students share their predictions, discuss what they will be looking for when they make their observations at the beginning of the next class.</p>
<b>Materials</b>	<input type="checkbox"/> 2 healthy plants <input type="checkbox"/> Water <input type="checkbox"/> A Box (to keep the experimental plant under) <input type="checkbox"/> Journals
<b>Materials Notes</b>	*If possible, teacher may want to provide enough plants for each child to have their own (control and experimental)
<b>Differentiation Strategies</b>	
<b>Assessment Strategies</b>	Students will be evaluated based on their attention and participation during the activity, as well as their contribution to the class discussion and completion of their journals