

MMS Blue Chip Steering Committee

DATE: March 3, 2004

MEMBERS: **In Attendance**

TIME: 3:00 - 4:15

Notes Taken By: Fred Baruzzi

Gr. 5-Heather Tamsin	Gr. 5-Tara Achane	Parent-Kim Mather
Gr. 7-Tracy Sidoti	Gr. 7-Doug Perkins	Parent-Mary Sikand
Gr. 8- Melissa Szych	Gr. 8-Julie White	Student-Lindsay Holinko
Reading/LA-Diane Jobes	W. Language-Lisa Morrill	Student-Erika Thompson
Library-Linda Robinson	Technology-Tom Kennedy	
Admin.-Jeff Cryan	Admin.-Jaime Russell	
Admin.-Fred Baruzzi		

NEXT MEETING: *Wednesday, March 24, 200 3:00 - 4:05 at MMS*

<i>ITEM:</i>	<i>RELEVANT POINTS DISCUSSED</i>	<i>TO BE DONE</i>	<i>BY WHOM</i>	<i>BY DATE</i>
Grade Seven Update	<ul style="list-style-type: none"> - Students have P.D.A.'s - Pilot group appears interested in extensive use of the P.D.A. given the availability of keyboards - Initial syncing, which takes some time, is moving forward. All classes have capability to sync with PAAM. - Students must save to PAAM in order not to risk losing their work 	<ul style="list-style-type: none"> - Support provided as needed - Complete 	<ul style="list-style-type: none"> Tom, Linda, Interns Tom, Linda, Interns 	March 5, 2004
Professional Development	<ul style="list-style-type: none"> - Teachers need instructional applications to use with students as well as a comfort level with newer applications 	<ul style="list-style-type: none"> - Grade 7 teachers by subject area will be given instructional strategies to implement 	Tom, Linda, Interns, Mike Curtis	Mar-May 04
Parent Orientation/Training	<ul style="list-style-type: none"> - A morning event was held with two parents attending 	<ul style="list-style-type: none"> - Additional parent activities will be planned & conducted to orient parents to the P.D.A. and how they can participate 	Tom, Linda, Jaime	Mar-May 04
Year Two Participation	<ul style="list-style-type: none"> - Depends on several factors including effectiveness of the technology, number of staff passing Level I, continued interest of staff and students, ability to recruit a high need district 	<ul style="list-style-type: none"> - Address the factors listed as well as others that arise - Determine if application is appropriate 	Committee	April 31, 2004